

## Walsall Health Care Workforce Race Equality Standard Action Plan 2019-2021

| WRES Metric   | What is the data telling us /narrative   | Actions to be taken   | Accountable<br>Officer                | Deadline       |
|---|--|---|---------------------------------------|----------------|
| Metric 1: Percentage of staff in each of the AfC Bands 1-9 and VSM (including executive Board members) compared with the percentage of staff in the overall workforce.  Organisations should undertake this calculation separately for non-clinical and for clinical staff. | The proportion of BME staff working at Walsall Health Care as at January 2019 is 26.5%. This figure is higher than the census data for the BME population in Walsall overall which is 23.1%. Ethnicity reporting data on ESR is currently high at 99.9%. The medical and dental workforce holds the largest proportion of BME Colleagues 75% of the staff group. The majority of BME staff, excluding medical and dental are employed within band 1-4 or band 5-6 There is 14% of BME staff at 8a 15% at 8b and 7 % at 8C. VSM BME representation is currently 11%. A large proportion of the Consultants workforce are from BME backgrounds 73% | Work with the Recruitment and Resourcing lead to develop an employer brand proposition in order to attract/ recruit and retain talent across a variety of roles with a specific focus on attracting talented BME staff to work at the Trust. Explore options to work with specialist recruitment agencies to attract talented underrepresented groups  Carry out a review of current approach to resourcing at Walsall Healthcare to ensure fair, transparent and open processes. Train members of staff /Cultural Ambassadors to participate in interview panels in order to ensure 100% diverse shortlisting panels.  Work with partner organisations to tap into current regional talent management/leadership development schemes and ensure representation from talented BME staff. E.g. NHS Leadership Academy  Carry out further analysis of staffing groups within Trust Directorates to understand if there are any further areas of under representation in relation to particular roles and report to the EDIG | Talent, Inclusion and Resourcing Lead | September 2021 |



| Metric 2: Relative<br>likelihood of staff being<br>appointed from | Recruitment data has been generated from the TRAC system for both periods (2018 and 2019)     | Develop online/ face to face recruitment and selection training to incorporate unconscious bias. |                    | September 2021 |
|---|---|--|--------------------|----------------|
| shortlisting across all posts.                                    | A figure below 1:00 indicates that BAME staff is more likely than other staff to be appointed | Explore options to develop career pathways   | Deputy Director of |                |
|   | from shortlisting.  | for key roles (clinical and non clinical) within   | People and Culture |                |
|   | The relative likelihood of White  | the Trust. Publicise on intranet and make this   | Head of HR,OD and  |                |
|   | Staff being appointed compared  | widely available to all staff. Ensure targeted   | Culture            |                |
|   | to BME staff is 1.97. This means  | communications to underrepresented groups.   |                    |                |
|   | that if you are from a White background you are 1.97 times                                    |  |                    |                |
|   | more likely to be appointed from  |  |                    |                |
|   | shortlisting compared to a BME  |  |                    |                |
|   | member of staff.  |  |                    |                |
| Metric 3: Relative  | The relative likelihood of BME  | As part of recruitment and selection training  | Talent, Inclusion  | December 2020  |
| likelihood of staff entering                                      | staff entering the formal   | interventions ensure the WRES model  | and Resourcing     |                |
| the formal disciplinary   | disciplinary process compared to  | employer strategy is communicated to staff   | Lead               |                |
| process, as measured by entry into a formal                       | White Staff is 1.04 times greater.  | and incorporated into the recruitment and  |                    |                |
| disciplinary investigation.                                       | This figure represents a significant decrease compared to                                     | selection training programme. Ensure HR managers and advisors are aware of WRES                  |                    |                |
| This indicator will be  | the previous year's data which  | strategies in relation to closing disciplinary   |                    |                |
| based on data from a two  | was 2.86. A figure below 1:00   | rates between BME staff and non BME staff  |                    |                |
| year rolling average of the                                       | indicates that BME staff is no  | so that they can incorporate this into HR  |                    |                |
| current year and the previous year.                               | more likely than white staff to enter into the disciplinary                                   | policy development/training for managers.  |                    |                |
|   | process.  | Volunteers required to participate in the RCN  | Cultural           |                |
|   |   | cultural ambassador's programme in order to  | ambassadors        |                |
|   |   | sit on recruitment and selection panels.   | Inclusion network  |                |
|   |   | Volunteers from cultural ambassadors   | members            |                |



|  | explain the importance of diverse recruitment panels volunteers Gather data on the number of diverse shortlisting panels that have taken place so far and report on any impact on recruitment of underrepresented groups at Bands 8 a and above (6 months data) |  |
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|--------------------------------|--------------------------------|---|------------------------|---------------|
| Metric 4: The relative         | /narrative A figure below 1:00 | Volunteers required to participate in the | Cultural Ambassadors   | December 2020 |
| likelihood of staff accessing  | indicates that BAME staff      | RCN cultural ambassador's programme       | Inclusion network      | December 2020 |
| non mandatory training and     | are more likely than           | in order to sit on recruitment and        | Talent, Inclusion and  |               |
| CPD                            | other staff to access          | selection panels.                         | Resourcing Lead        |               |
|                                | training. Based on current     | Volunteers from cultural ambassadors      | nesoureing zeau        |               |
|                                | data available the relative    | network to deliver webinars to            |                        |               |
|                                | likelihood of White staff      | managers to explain the importance of     |                        |               |
|                                | accessing non mandatory        | diverse recruitment panels.               |                        |               |
|                                | training and CPD compared      | Gather data on the number of diverse      |                        |               |
|                                | to BME staff is 0.98           | recruitment panels that have taken        |                        |               |
|                                |                                | place so far and report on any positive   |                        |               |
|                                |                                | impact on recruitment of                  |                        |               |
|                                |                                | underrepresented groups at Bands 8 a      |                        |               |
|                                |                                | and above (6 months data) at the EDIG     |                        |               |
| Metric 5: KF 26. Percentage    | The data indicates that        | Develop a process to ensure that all      | Director of People and | December 2020 |
| of staff experiencing          | there are no significant       | non-mandatory training and CPD is         | Culture                |               |
| harassment, bullying or        | statistical differences in     | captured effectively across the Trust     |                        |               |
| abuse from patients,           | percentage terms in relation   |   |                        |               |
| relatives or the public in the | to BME and White staff         | Continue to monitor the number of BME     | Talent, Inclusion and  |               |
| last 12 months.                | experiencing harassment        | staff accessing non mandatory training    | Resourcing Lead        |               |
|                                | bullying and abuse from        | and CPD and report to the Equality,       |                        |               |
|                                | patients, relatives and other  | Diversity and Inclusion Group             |                        |               |
|                                | colleagues. The response for   | Talent, Inclusion and Resourcing          |                        |               |
|                                | White staff is (27.93)         | administrator to cascade information to   |                        |               |
|                                | compared to (27.57%) for       | inclusion network regarding career        |                        |               |
|                                | BME staff. There is a slight   | development opportunities and access      |                        |               |
|                                | decrease in the number of      | to non-mandatory training and CPD         |                        |               |
|                                | staff experiencing             |   |                        |               |
|                                | Harassment Bullying and        |   |                        |               |



| Metric 6: KF 26. Percentage of staff experiencing harassment, bullying or abuse from staff in last 12 months. | Abuse compared to the previous year's survey which was 30.41% for White staff and 31.40% for BME staff.  The staff survey results indicate that BME colleagues are more likely to experience harassment, bullying or abuse from staff White staff (26.80%) BME staff (31.33%) | Inclusion Group members to carry out research into best practice methodologies for reducing HBA to frontline facing staff e.g. paramedics/nurses etc. by patients. Contact Social Partnership Forum and other similar organisations with expertise in this area. Develop options paper for EDIG with best practice methods for implementation in key areas in agreement with Heads of departments/managers of services. Monitor any impact/differences through | Inclusion Network Talent , Inclusion and Resourcing Lead Director of People and Culture | September 2020 |
|---|---|--|---|----------------|
|   |   | areas in the Trust where there are issues and report on findings to the EDIG. Ensure a temperature check list of key people performance indicators is incorporated into the Trust's Accountability Review process for Heads of Service to review and take action. E.g. Staff survey results WRES/WDES indicators on Harassment Bullying and Abuse.   |   |                |



| Metric 7: KF 21. Percentage   | The Trusts staff survey       | Explore options to develop career         | Head of HR OD and      | December 2020 |
|-------------------------------|-------------------------------|---|------------------------|---------------|
| believing that trust provides | results indicate that White   | pathways for top ten clinical and non-    | Culture                |               |
| equal opportunities for       | colleagues are more likely to | clinical roles- publicise on intranet and | Director of People and |               |
| career progression or         | believe the Trust provides    | make this widely available to all staff.  | Culture                |               |
| promotion.                    | equal opportunities for       | Target communications to BME staff.       | Talent , Inclusion and |               |
|                               | career progression or         | Secure involvement from Inclusion         | Resourcing Lead        |               |
|                               | promotion.                    | network members to get involved in this   |                        |               |
|                               |                               | piece of work                             |                        |               |
|                               |                               |   |                        |               |
|                               |                               | Investigate processes for embedding       |                        |               |
|                               |                               | and communicating stretch projects in     |                        |               |
|                               |                               | departments and how these are             |                        |               |
|                               |                               | advertised. Link in with QI Academy to    |                        |               |
|                               |                               | ensure that any opportunities are         |                        |               |
|                               |                               | widely advertised and linked to Trust's   |                        |               |
|                               |                               | PDPR process.                             |                        |               |
|                               |                               | Develop a proposal to ensure that         |                        |               |
|                               |                               | opportunities to be involved in stretch   |                        |               |
|                               |                               | projects are transparent and they         |                        |               |
|                               |                               | advertised as widely as possible as part  |                        |               |
|                               |                               | of the Trusts PDPR process                |                        |               |
|                               |                               | Explore Job shadowing opportunities for   |                        |               |
|                               |                               | BME staff – an example could be a day     |                        |               |
|                               |                               | in the life of Head of Urgent             |                        |               |
|                               |                               | Care/Chief Nurse etc.                     |                        |               |
|                               |                               | Secure more managers at senior levels     |                        |               |
|                               |                               | to get involved in coaching and reverse   |                        |               |
|                               |                               | mentoring scheme (middle managers)        |                        |               |
|                               |                               | Explore options to develop a career       |                        |               |
|                               |                               | development offer (cost neutral) for      |                        |               |
|                               |                               | BME staff, seek approval from the EDIG    |                        |               |
|                               |                               | to implement options.                     |                        |               |



|  | As part of talent initiatives develop a process to ensure talented individuals from underrepresented groups are included in Trust wide talent pool. |  |
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| Metric 8: Q17. In the last 12 months have you personally experienced discrimination at work from any of the following? b) Manager/team leader or other colleagues | The staff survey results indicate that BME colleagues are twice as likely to experience discrimination at work from managers/team leader or other colleagues. White staff 7.40% for white staff compared with 14.77% for BME staff.                        | Inclusion network members to carry out research into best practice methodologies for reducing Harassment Bullying and Abuse in hot spot areas.  Develop a zero tolerance poster campaign on Harassment Bullying and Abuse linked to the Trust's organisation values/ People Pledge and cascade information across the Trust.  Contact Social Partnership Forum and other similar organisations with expertise in this area. Develop options paper for E&D Group with best practice methods for implementation in key areas in agreement with Heads of departments/managers of services. Monitor any impact/differences through staff survey. | Inclusion Network Talent, Inclusion and Resourcing Lead | September 2020 |
| Metric 9: Percentage<br>difference between<br>the organisations' Board<br>voting membership and its<br>overall workforce  | The Trust Board membership as a whole inclusive of Non – Executive Board members is representative of the wider workforce and local demographics: BME membership amongst Executive Board members is 14% and reflective of system wide under representation | Work with partners at a national and local level to attract, recruit and retain more BME people at Board level. Review current process for Board Recruitment, work with specialist recruitment agencies  | Director of People and Culture                          | September 2022 |

